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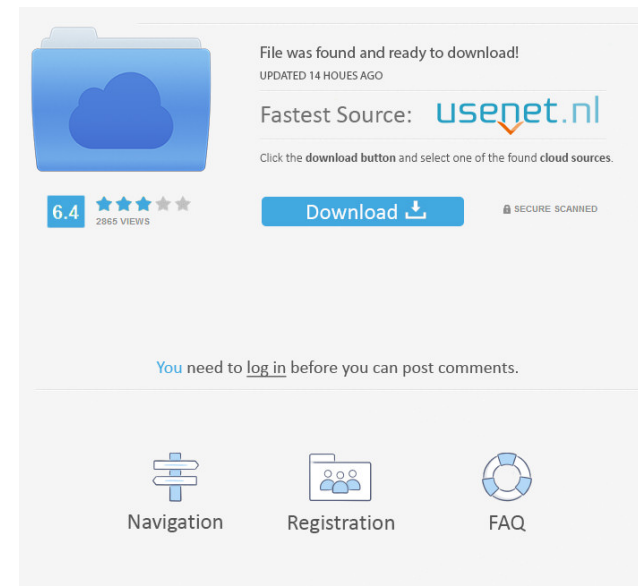
ﾐﾐ-072.docx by AM0 H.S.T.E-MUN I. T.A. (Trends in As-sessment) Vol. 41, No. 3 ISSN 1101-2147, June 20, 2008. Challenges in Education in Global Perspective In the contemporary world, education is constantly involved in the challenges of globalization. The globalization processes that have begun are forcing many education systems to make necessary changes that will help them to be more productive in terms of quality and quantity of education. Education in a Global Perspective emphasizes the impacts of global trends on education and the strategies of the education system in response to the challenges of globalization. The perspectives of the authors are diverse, as they address such issues as globalization in education, social justice in the context of the globalization process, the relationship between globalization and the role of the state in education, the impact of globalization on the role of global university partnerships in a complex globalizing world, the relation- ship between education and society and the shift from a moral to a technological paradigm. A. Weisburd Some Key Global Trends in Education The last two decades have seen an important shift in the basic orientation of the global society, from industrial to service and from national to transnational (Baldwin-Zare, 2001). More than ever before, the world is connected through complex networks of information and goods and through the interaction of individuals. It is at once a global village and a global village, united by networks of communications and interdependent through economies (Enzensberger, 1993). It has been predicted that the future of humanity is dependent on the global capacity for the transfer of knowledge, technology, and skills. Developing countries have been forced to embrace globalizing strategies, attempting to catch up with the developed countries in the race to world leadership (Allan, 2002). The central idea behind the shift from national to transnational has been the abandonment of the idea of a single nation-state, the notion of state sovereignty, and the adoption of the world as the basic unit for the organization of society. The meaning of globalization has been the shift from national to transnational and the movement toward international integration. The global city, the global village, the global university and global civil society all represent the state of the contemporary world in the period of globalization. Baldwin-Zare (2001) defined globalization as "the interactions of people, ideas, goods, and capital flows that are influenced by their countries' location in 82157476af

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